

Pathways School

Staff Discipline, Conduct and Grievance Policy

Policy Monitoring

This policy was written: 19/10//21

Date agreed and ratified by Trustees: 16/11/21

Date of next review: June 2022

This policy will be reviewed at least annually and following any concerns and/or updates to national/local guidance or procedure.

1. Introduction

The purpose of this policy is to provide clear, consistent, and fair procedures that enable the trustees of Pathways School to comply with their responsibilities under employment legislation and best practice.

The trustees are committed to ensuring that all staff at the school should be treated in a consistent, fair, and sensitive manner. This approach requires that the trustees should specify those aspects of misconduct which may warrant consideration under the terms of the school's disciplinary procedure.

The trustees are committed to ensuring that all students at the school should be able to meet their potential and any barriers to learning due to staff conduct be removed using the school's disciplinary and grievance procedures.

At all times the trustees will also have regard for ACAS procedures described in the documents:

- The ACAS guide to Discipline and Grievances at work;
- The ACAS Code of Practice on Discipline and Grievance.

2. Links to other school policies and practices

- Safeguarding Children & Child Protection Policy;
- Allegations of Abuse against Staff Policy;
- Equality and Diversity Policy;
- Health & Safety Policy;
- Staff Code of Conduct;
- Complaints Policy.

3. Conduct

Staff are expected to demonstrate consistently high standards of personal and professional conduct as described in the DfE document, Teachers' Standards: Guidance for school leaders, school staff and governing bodies, and the Pathways School's Staff Code of Conduct.

Misconduct is defined as behaviour or conduct by an employee falling short of the school's standards.

Gross misconduct is behaviour or conduct that falls so far below the standards required that it can be considered as a fundamental breach of contract. Acts of gross misconduct can lead to a dismissal for a first offence.

4. Principles

It is expected that, wherever possible, problems of indiscipline will initially be dealt with through informal discussion. Where such advice has not led to the desired improvement or the matter is sufficiently serious to warrant immediate formal action, the disciplinary procedure will be operated.

The trustees delegate authority to the Headteacher to take disciplinary action short of dismissal.

In the event of the Headteacher being subject to disciplinary action, the trustees will be responsible for administering the procedure.

If there is the possibility of disciplinary action being taken, the employee will be advised to consult with their recognised Trade Union/Professional Association representative.

In dealing with a breach of discipline under the formal procedure, the same person should not conduct both the detailed investigation and the hearing. The trustees sitting on any appeal panel will not have been involved in the case in any material sense or have acted as a panel member for the disciplinary hearing.

5. Misconduct

For the disciplinary procedure, the terms misconduct and gross misconduct are also taken to include negligence and gross negligence where the occurrence amounts to a breach of contract.

The lists below are not exclusive or exhaustive and there may be other matters which are sufficiently serious to warrant categorisation and consideration as either misconduct or gross misconduct.

Misconduct which may warrant action under the appropriate stage of the disciplinary procedure includes:

- poor timekeeping or persistent lateness;
- unauthorised absence from work;
- unauthorised use of the school facilities including the internet;
- wilful failure to comply with a reasonable instruction from a member of senior management;
- persistent minor breaches of health and safety requirements;
- foul or abusive language;
- sexual or racial harassment which is not sufficiently serious to fall into the category of “gross misconduct”;

Gross misconduct occurs when the alleged actions are such that it is not feasible to tolerate the continued presence of the employee at the place of work whilst the matter is being investigated and include:

- unauthorised removal of school property;
- sexual or racial harassment;
- offences of dishonesty;
- serious breaches of health and safety requirements;
- sexual offences;
- criminal offences which undermine the employee’s ability to perform his/her job;

- sexual misconduct at work;
- persistent wilful failure to comply with a reasonable instruction from a member of senior management;
- physical assault or threats of such a nature;
- actions which bring the school into serious disrepute;
- drunkenness;
- falsification of documentation including time sheets, signing in sheets, subsistence and expenses claims etc.;
- theft;
- malicious damage to the school's property.

6. Suspension

An employee may be suspended from duty on full pay at any time in cases of gross misconduct or where there is a risk to the safety of colleagues, pupils or to the employee themselves or a risk to the contamination of evidence. Suspension is not a disciplinary penalty and is a neutral act. Suspension will not be automatic, and consideration will be given to alternatives to remove an individual from the workplace.

In some cases, it may be appropriate for the employee to take a short period of management leave on full pay (i.e., being asked to remain at home with no work having been allocated). Any period of management leave will not be recorded on file as part of any disciplinary record. This may include prior to an investigatory interview being held. It is important to understand that management leave and suspension from duty are not disciplinary sanctions.

7. Disciplinary procedure

This procedure sets out the action which will be taken when disciplinary rules are breached.

The procedure is designed to establish the facts quickly and to deal consistently with disciplinary issues.

No disciplinary action will be taken until the matter has been fully investigated by the Headteacher.

At every stage the Employee will have the opportunity to state their case and be represented or accompanied by a fellow Employee should they wish.

The Employee will have the right to appeal against any disciplinary action.

Stage 1 – Verbal warning

If the conduct or performance is unsatisfactory, the employee will be given a verbal warning which will be recorded in their individual staff file.

The warning will be disregarded after 6 months of satisfactory service.

Stage 2 – Written Warning

If the offence is serious and there is no improvement in the employees standards, or, if a further offence occurs, a Written Warning will be issued. This will include the reason for the warning and a note that if there is no improvement after 3 months a Final Written Warning will be given.

Stage 3- Final Written Warning

If the conduct or performance is still unsatisfactory, a Final Written Warning will be given making it clear that any recurrence of the offence or other serious misconduct within a period of 3 months will result in dismissal.

Stage 4 – Dismissal

If there is no satisfactory improvement or if further serious misconduct occurs, the employee will be dismissed without notice.

Appeals

If the Employee wishes to appeal against any disciplinary decision, they must do so within five working days. The trustees will hear the appeal and decide the case as impartially as possible.

8. Grievance

Grievances are concerns, problems, or complaints that staff raise with the Headteacher. It is to be hoped that grievances can be resolved promptly through effective communication and discussion. Informal discussions between staff and the Headteacher manager are key to this, and most employee grievances can and should be resolved in this way. This approach prevents undue delay, lessens distress to the parties involved and it encourages good working relationships.

Mediation

Mediation may be considered at any stage of a grievance procedure, depending on the nature of the grievance. A manager may recommend it as a means of finding a resolution and will encourage all involved to agree to this. Mediation involves the appointment of a third-party mediator, who will discuss the issues raised by the grievance with all of those involved and seek to facilitate a resolution. Mediation will be used only where all parties involved in the grievance agree.

9. Harassment and Bullying

Pathways School is committed to creating a work environment free of harassment and bullying, where everyone is treated with dignity and respect. The harmful effects of harassment and bullying are recognised, and the school will not tolerate harassment and bullying of any kind. Allegations of harassment and bullying will be investigated and, if appropriate, disciplinary action will be taken. Any complaints of harassment or bullying should be raised by using this Grievance Policy and Procedure.

We will not tolerate victimisation of a person for making allegations of bullying or harassment in good faith or supporting someone to make such a complaint.

Victimisation is a disciplinary offence. These provisions apply not only at the workplace during working hours but at other work-related activities during and outside of working hours – e.g., training courses, conferences, and social functions.

10. Informal Resolution

Employees should bring to the attention of their line manager, as soon as possible issues about which they feel aggrieved to request support in finding a resolution. Meetings concerning issues or concerns at this stage will normally involve the employee and line manager only. In many cases, the employee may use their 1 to 1 or supervision meetings as an opportunity to discuss issues or concerns with their line manager. In circumstances where management determine that an investigation into concerns raised is required, the Headteacher will advise the employee of this and carry out an appropriate investigation or arrange for someone to do this on their behalf.

All attempts to find a resolution will be explored, and the employee will be supported. Whilst these are informal discussions, the Headteacher will keep a record of the conversation, the issues raised, and actions taken to resolve the matter.

11. Grievance Procedure

The first step of the formal grievance procedure is for the employee to put their complaint in writing to the Headteacher. This written statement will form the basis of any subsequent meetings and any investigations. It is therefore important that it clearly sets out the nature of the grievance, dates and times of relevant events, names of any witnesses, the actions taken to date and to indicate the outcome(s) the employee is seeking to resolve the grievance. If the grievance is unclear, employees may be asked to clarify the issues before any meetings take place.

Where a grievance cannot be resolved to the employee's satisfaction, they can raise it formally. In a small school such as Pathways with few management levels, it may be necessary for the Headteacher who dealt with the matter informally, to also undertake the formal stage.

This Headteacher will arrange a grievance meeting to take place, as soon as is reasonably practical, with a minimum of 5 working days' notice, where possible, to seek a resolution to the matter.

The Headteacher may also request a note taker to attend.

At the meeting, the employee will be asked to explain their grievance and discuss all the relevant facts concerning the matter, so the Headteacher fully understands the issues. Any subsequent meetings arranged to discuss the matter, will include providing all those present with copies of any relevant documentation.

The Headteacher will hold as many meetings as necessary to fully consider and investigate, where relevant, the grievance. Where appropriate, the Headteacher may appoint an independent investigator to gather facts and information, including interviewing witnesses. In cases where a grievance is raised against other employees, it is important that all involved are provided with the opportunity to fully respond to the issues raised. The Headteacher will deal with the matter in a supportive and timely manner, to find resolutions for those involved.

Following full consideration of the matters raised, the outcome will be communicated by the Headteacher in writing within 5 working days. If the grievance is upheld, and where the manager deems it appropriate, a meeting may take place to discuss any actions.

These findings and actions will be confirmed in writing within 5 working days. It is important to note that if because of a grievance, disciplinary action or other action is being considered towards other employees, the individual who raised the grievance will not be advised of the outcome of those proceedings which are confidential and private to the employees involved.

The outcomes of the grievance may be:

- to uphold, either fully or in part, the grievance;
- to not uphold the grievance.

The Headteacher will also:

- Where the grievance is either fully or partially upheld the Headteacher will describe action(s) that will be taken to resolve the grievance or because of the grievance;
- advise of the right of appeal.

12. Grievance Appeal

If the employee is dissatisfied with the outcome or in cases where mediation has not secured agreement by all parties, the employee has a right of appeal. The employee will need to clearly state the grounds of the appeal, including the basis on which the employee believes that the result of the grievance was wrong or that the action taken as a result was inappropriate.

Appeals should be in writing and submitted to the Headteacher within 10 working days of receipt of the outcome notification.

A grievance appeal will be heard by a panel of 3 trustees, who will hear the grievance appeal as soon as is practicable. The employee will be given a minimum of 7 working days' notice of the appeal hearing and will be reminded of their right to be accompanied. The school may also invite an HR Advisor to be present, and a note-taker. The Headteacher who heard the formal grievance will also be required to attend, to describe the investigations and considerations they made, and the reasons for the decisions they reached. The appeal meeting is not intended for the purpose of re-hearing the entire grievance or raising any new issues.

The appeal panel will consider the grounds the employee has put forward for the appeal and discuss the resolution the employee seeks. They will assess whether the conclusion reached in the formal stage of the grievance was appropriate and communicate their decision.



The outcome of the hearing may be communicated to the employee at the end of the hearing, following an adjournment, or will be confirmed as soon as is reasonably possible in writing with 5 working days. The decision, together with the reasons and the right of appeal, will in any case be confirmed in writing to the employee as soon as reasonably practical.

This decision is final and marks the end of the grievance procedure.

13. Grievance against the Headteacher

Where a grievance is against a the Headteacher, the employee will raise the matter with the Chair of Trustees, who will first attempt to resolve the matter informally with the employee and Headteacher. If this is not possible or appropriate, the Chair of Trustees will be required to consider the matter in line with the formal stages of the Grievance Procedure.

Full and accurate records are maintained throughout all disciplinary and grievance procedures.

	Name	Signature	Date
Chair of Trustees	Saima Ali		16/11/21
Headteacher	David Haswell		16/11/21

Review Date	June 2022
-------------	-----------