

# Pathways School

## Covid 19 Statement and Risk assessment

### **Policy Monitoring**

This policy was written: 05/11/21

Date agreed and ratified by Trustees: 16/11/21

Date of next review: Monthly

This policy will be reviewed at least monthly and following any concerns and/or updates to national/local guidance or procedure.

## **1. Introduction**

The Covid-19 pandemic has affected us all and has been particularly disruptive to schools and has at times, limited learning opportunities for children and young people due to restrictions in place to manage the spread of the virus. This policy statement and risk assessment take into account the very latest government and public health advice as of November 2021.

## **2. Links to other school policies and practices.**

- Staff Code of Conduct;
- Health and Safety Policy;
- Risk Assessment Policy;
- Safeguarding and Child Protection Policy;
- Education Visits Policy.

## **3. Risk assessment**

Pathways School is required to comply with health and safety laws and put in place proportionate control measures. We regularly review and update our risk assessments, as the circumstances in our school and the public health advice change.

## **4. Mixing and bubbles**

Bubbles and social distancing are no longer required by law. We have contingency plans to cover the possibility that it may become necessary to reintroduce 'bubbles' for a temporary period, to reduce mixing between groups.

## **5. Tracing close contacts and isolation**

Individuals are not required to self-isolate if they live in the same household as someone with COVID-19, or are a close contact of someone with COVID-19, and any of the following apply:

- they are fully vaccinated;
- they are below the age of 18 years and 6 months;
- they have taken part in or are currently part of an approved COVID-19 vaccine trial;
- they are not able to get vaccinated for medical reasons.

Staff who do not need to isolate, and children and young people aged under 18 years 6 months who usually attend school, and have been identified as a close contact, should continue to attend school as normal. They do not need to wear a

face covering within the school, but it is expected and recommended that these are worn when travelling on public or dedicated transport.

We will work with health protection teams in the case of a local outbreak. If there is a substantial increase in the number of positive cases or if the central government offers the area an enhanced response package, a director of public health might advise a setting to temporarily reintroduce some control measures.

## **6. Face coverings**

Face coverings are no longer advised for students, staff and visitors either in classrooms or in communal areas.

### **Circumstances where face coverings are recommended**

If a director of public health advises that face coverings should temporarily be worn in communal areas or classrooms (by students, staff and visitors, unless exempt). WE will comply.

In these circumstances, transparent face coverings, which may assist communication with someone who relies on lip reading, clear sound or facial expression to communicate, can also be worn. Transparent face coverings may be effective in reducing the spread of COVID-19.

Face visors or shields can be worn by those exempt from wearing a face covering but they are not an equivalent alternative in terms of control of virus transmission. They may protect the wearer against droplet spread in specific circumstances but are unlikely to be effective in preventing the escape of smaller respiratory particles when used without an additional face covering. They should only be used after carrying out a risk assessment for the specific situation and should always be cleaned appropriately.

The use of face coverings may have a particular impact on those who rely on visual signals for communication. Those who communicate with or provide support to students who rely on visual signs are exempt from any recommendation to wear face coverings in education and childcare settings.

Pathways School has a duty to make reasonable adjustments for disabled students to support them to access education successfully. We will discuss with students and parents the types of reasonable adjustments that are being considered to support an individual.

No student or student should be denied education on the grounds of whether they are, or are not, wearing a face covering.

## **7. Stepping measures up and down**

We have contingency plans outlined in the event students or staff test positive for COVID-19, and how we will operate if we are advised to take extra measures to help break chains of transmission. Given the detrimental impact that restrictions on education can have on children and young people, any measures in schools should only ever be considered as a last resort, kept to the minimum number of schools or groups possible, and for the shortest amount of time possible.

Central government may offer local areas of particular concern an enhanced response package to help limit increases in transmission.

The contingency framework describes the principles of managing local outbreaks of COVID-19 in education and childcare settings. Local authorities, directors of public health (DsPH) and PHE health protection teams (HPTs) can recommend measures described in the contingency framework in individual education and childcare settings – or a small cluster of settings – as part of their outbreak management responsibilities.

## **8. Control measures**

### **We will:**

1. Ensure good hygiene for everyone;
2. Maintain appropriate cleaning regimes;
3. Keep occupied spaces well ventilated;
4. Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19.

### **8.1 Good hygiene for everyone**

#### **Hand hygiene**

Frequent and thorough hand cleaning should now be regular practice. We will continue to ensure that students clean their hands regularly. This is done with soap and water or hand sanitiser.

#### **Respiratory hygiene**

The 'catch it, bin it, kill it' approach continues to be very important.

### **8.2 Maintain appropriate cleaning regimes, using standard products such as detergents**

We maintain an appropriate cleaning schedule, which includes regular cleaning of areas and equipment, with a particular focus on frequently touched surfaces.

### **8.3 Keep occupied spaces well ventilated**

When school is in operation, it is important to ensure it is well ventilated and that a comfortable teaching environment is maintained.

Opening external windows can improve natural ventilation, and in addition, opening internal doors can also assist with creating a throughput of air. If necessary, external opening doors may also be used (if they are not fire doors and where safe to do so).

We balance the need for increased ventilation while maintaining a comfortable temperature.

## **9. Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19**

### **When an individual develops COVID-19 symptoms or has a positive test**

Students, staff and other adults should follow public health advice on when to self-isolate and what to do. They should not come into school if they have symptoms, have had a positive test result or other reasons requiring them to stay at home due to the risk of them passing on COVID-19 (for example, they are required to quarantine).

If anyone in school develops COVID-19 symptoms, however mild, we will send them home and they should follow public health advice.

For everyone with symptoms, they should avoid using public transport and, wherever possible, be collected by a member of their family or household.

If a student is awaiting collection, they should be left in a room on their own if possible and safe to do so. A window should be opened for fresh air ventilation if possible. Appropriate PPE should also be used if close contact is necessary. Further information on this can be found in the use of PPE in education, childcare and children's social care settings guidance. Any rooms they use should be cleaned after they have left.

The household (including any siblings) should follow the PHE stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection.

### **Asymptomatic testing**

Testing remains important in reducing the risk of transmission of infection within schools. That is why, whilst some measures are relaxed, others will remain, and if necessary, in response to the latest epidemiological data, we all need to be prepared to step measures up or down in future depending on local circumstances.

Staff and secondary school students should continue to test twice weekly at home, with lateral flow device (LFD) test kits, 3 to 4 days apart. Testing remains voluntary but is strongly encouraged.

## **Confirmatory PCR tests**

Staff and students with a positive LFD test result should self-isolate in line with the stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection. They will also need to get a free PCR test to check if they have COVID-19.

Whilst awaiting the PCR result, the individual should continue to self-isolate.

If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self-test LFD test and the student can return to school, as long as the individual doesn't have COVID-19 symptoms.

Additional information on PCR test kits for schools and further education providers is available.

## **10. Admitting children into school**

In most cases, parents and carers will agree that a student with symptoms should not attend the school, given the potential risk to others.

If a parent or carer insists on a student attending your school, we may take the decision to refuse the student if, in our reasonable judgement, it is necessary to protect other students and staff from possible infection with COVID-19. The decision will be carefully considered in light of all the circumstances and current public health advice.

## **11. Attendance**

School attendance is mandatory for all students of compulsory school age and it is a priority to ensure that as many children as possible regularly attend school.

Where a child is required to self-isolate or quarantine because of COVID-19 in accordance with relevant legislation or guidance published by PHE or the DHSC they should be recorded as code X (not attending in circumstances related to coronavirus). Where they are unable to attend because they have a confirmed case of COVID-19 they should be recorded as code I (illness).

For students abroad who are facing challenges to return, code X is unlikely to apply. In some specific cases, code Y (unable to attend due to exceptional circumstances) will apply. Further guidance about the use of codes is provided in the school attendance guidance.



## **12. School workforce**

Social distancing measures ended in workplaces on 19 July 2021, and the government is no longer advising people to work from home. The shielding programme has now come to an end and adults previously considered Clinically

Extremely Vulnerable (CEV) should, as a minimum, continue to follow the same COVID-19 guidance as everyone else. It is important that everyone adheres to this guidance but people previously considered CEV may wish to consider taking extra precautions. In some circumstances, staff may have received personal advice from their specialist or clinician on additional precautions to take and they should continue to follow that advice. Pathways School is committed to working with individual staff members to meet their needs.

### 13. Contractors

We ensure that key contractors are aware of the school's control measures and ways of working.

	Name	Signature	Date
Chair of Trustees	Saima Ali Majid		16/11/21
Headteacher	David Haswell		16/11/21

Review Date	June 2022
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# Pathways School Covid-19 Risk Assessment November 2021

This Risk Assessment applies to all Students, Staff, Volunteers and Visitors in light of recent government guidance. This Risk Assessment is a live document and will be updated regularly by the Headteacher in line with DfE guidance and stakeholder feedback.

We aim for open and clear communication to all stakeholders, particularly parents/carers, which we believe is essential to the successful and smooth opening of school to all staff and students in January 2022.

## Control Measures

- 1 Ensure good hygiene for everyone.
- 2 Maintain appropriate cleaning regimes.
- 3 Keep occupied spaces well ventilated.
- 4 Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19.

**The DfE latest documents and guidance webpage is updated regularly:**

<https://www.gov.uk/coronavirus/education-and-childcare>

**Additionally leaders may find the following guidance particularly useful:**

10. Supporting SEND students with re-opening <https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialistsettings/guidance-for-full-opening-special-schools-and-other-specialist-settings>



Specific Issue	Control Measures	By Who/By When	Notes
Site Security	<ul style="list-style-type: none"> <li>• Outer door buzzers and handles to be cleaned at least twice a day.</li> <li>• Cleaning equipment and gloves to be provided</li> <li>• Process to clean hands before and after use.</li> <li>• Signs up to remind visitors to clean hands.</li> <li>• Communicate to any visitors, such as suppliers, not to enter the school if they are displaying any symptoms of coronavirus</li> </ul>	Headteacher January 2022	
Staff	<ul style="list-style-type: none"> <li>• Arrangements for accessing testing, when necessary, are understood by staff.</li> <li>• Staff are clear on returning to work guidance.</li> <li>• Twice weekly Rapid testing is in place.</li> <li>• Staff are encouraged to be part of national vaccination programme</li> <li>• All staff will be allowed to wear face coverings if they want to.</li> <li>• All staff will be required to wear face covering while in indoor crowded spaces (outside of classroom/lunch/breaks), this will include but is not</li> </ul>	Headteacher January 2022	

	<p>limited to whole school briefings and trainings. The trainer will not need to wear a mask but will maintain social distancing.</p> <ul style="list-style-type: none"> <li>• Face coverings will be required when travelling in cars</li> </ul>		
Students	<ul style="list-style-type: none"> <li>• BAME students. If any parent is concerned about the potential increased risk you are encouraged to speak with the Headteacher and an individual risk assessment around the mitigation of those risks will be undertaken.</li> <li>• Individuals previously shielding to speak with the Headteacher for an individual risk assessment around the mitigation of risks.</li> <li>• During any future lockdown those with shielding letters encouraged and supported to stay at home.</li> </ul>	Headteacher January 2022	
Site	<ul style="list-style-type: none"> <li>• Soap, hot water in every toilet area</li> <li>• Hand sanitiser provided to all staff</li> <li>• For early and intermediate learners hand sanitiser pumped by staff member</li> <li>• Hand sanitizer to be placed in safe position in the classroom depending on student behaviours</li> <li>• Sensitive hand wash available on request for staff</li> </ul>	Headteacher January 2022	

	<ul style="list-style-type: none"> <li>• Bins placed in all classrooms and communal spaces</li> <li>• Tissues placed in every learning area and disposed of in bins; small packs of tissues provided to staff</li> <li>• Windows open where possible to ensure good ventilation;</li> <li>• Schedule for when hands cleaned: arrival, before and after break, before lunch, after lunch, before going home, before and after using equipment such as bikes</li> <li>• Cleaning rota in place for staff who will clean mid day e.g. staff, photocopier room door handles and toilets; followed by full cleaning in the evening</li> <li>• Staff should clean surfaces/shared spaces before leaving</li> <li>• Staff to wipe staff toilet after use</li> <li>• Staff to clean hands before and after use of photocopier (anti bac gel available)</li> <li>• Cleaning tools available in each teaching area e.g. cloths, gloves, detergent, tissues; allows to deal with case of a student's coughs/sneezes on a piece of equipment.</li> <li>• All staff to read this advice from HSE <a href="http://coshtool.hse.gov.uk/assets/live/SR04.pdf">http://coshtool.hse.gov.uk/assets/live/SR04.pdf</a></li> </ul>		
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Safeguarding	<ul style="list-style-type: none"> <li>• Safeguarding and Child Protection review and update</li> </ul>	Headteacher January 2022	
Communication	<ul style="list-style-type: none"> <li>• Feedback and consultation from staff to be welcomed</li> <li>• Staff aware that policy/risk assessment could change</li> <li>• Covid-19 Policy and procedures and any risk assessments that have been written</li> <li>• Confidentiality Policy – reminder around discussions of who may be ill/shielding, etc</li> <li>• Updates from the DFE and guidance from the Public Health England 2020 shared to staff via email as appropriate</li> </ul>	Headteacher January 2022	