

Pathways School

Fire Safety Policy and Procedure

Policy Monitoring

This policy was written: 30/08/21

Date agreed and ratified by Trustees: 16/11/21

Date of next review: June 2022

This policy will be reviewed at least annually, and following any concerns and/or updates to national/local guidance or procedures

1. Introduction

The prevention of fire is of vital importance. Most fires are caused by carelessness and ignorance. It is the responsibility of all staff and volunteers to have read and understood this policy and procedure.

Upon outbreak of fire the saving and preservation of life takes precedence over the salvaging of property. A member of staff's first duty is to look after the students, and this will mean the evacuation of the building. No attempt should be made to fight the fire until their safety is ensured, and then without exposing any person to risk.

2. Links to other school policies and practices

- Pathways School Fire Safety Manual
- Health and Safety Policy
- Risk Assessment Policy

3. Fire Risk Assessments

A fire risk assessment will be carried out by CHUBB annually.

The risk assessment will:

- Identify the fire hazards.
- Identify people at risk.
- Evaluate, remove, or reduce the risks
- Review the evacuation plan and each room's instructions for this.
- Analyse the previous years' records of fire drills and trainings.
- Ensure the provision of adequate training.
- Review the provision of instruction to students or visitors to the building.

The Risk Assessment will be reviewed annually or if there are significant changes to the site or members of the school community.

4. Staff Training

Every member of staff will receive training in fire safety during induction through Educare. The training will be recorded in the Fire Logbook. All members of staff will receive refresher training every 12 months. Students will be trained on admission to the school and on an ongoing basis. Visitors will be given instructions at the beginning of their attendance.

Training will include:

- Understanding the emergency plan/ fire procedure
- The importance of fire doors
- The significant findings of the Fire Risk Assessment
- Guidance on the use of relevant fire fighting equipment e.g., fire extinguishers, fire blankets

- Reporting to the assembly area
- Exit routes including alternatives
- General matters of fire safety e.g., keeping combustibles away from ignition sources
- Assisting visitors and disabled persons from the building

The Headteacher, Teachers and Behaviour Analysts will also receive “How to be an effective Fire Warden or Fire Marshall” Training.

5. Fire Risk in the school

Some of the possible fire hazards in a school maybe:

- Faulty Electrical Wiring: Annual Electrical Installation Inspections would mitigate this risk
- Stoves and electrical equipment in the kitchen: All staff will receive fire safety training and health and safety training during induction. All electrical equipment is PAT tested.
- Smoking: The school has a strict no smoking policy.

6. Managing Fire Safety

The school has delegated day to day responsibility for managing fire safety to the Headteacher.

The Headteacher will:

1. Ensure that all means of escape are properly maintained, always kept free from obstruction and available for safe and effective use, and that the means of escape have adequate emergency lighting.
2. Check the emergency exits weekly and keep a record in the Fire Logbook.
3. Conduct fire drills at least once a term. This will include a simulated evacuation drill. When a fire drill is held, it will be recorded in the fire logbook.
4. Test the fire alarm system weekly. Each alarm point is numbered, and a different number will be tested each week and recorded in the Fire Logbook.
5. Test the emergency lights weekly and record in the Fire Logbook.
6. Identify any special risks, e.g., the storage of hazardous materials and put in place appropriate procedures to minimise the risks.
7. Liaise with the emergency services and the school’s insurers to ensure that best practice for fire prevention and procedures is in place.
8. Monitor and review the Fire Safety Policy on a regular basis to ensure that any new risk or alteration to regulations is addressed.

General Fire Safety

All staff will make it their responsibility to ensure:

- The entrance/exit doors are unlocked when the first person arrives. The Headteacher is responsible for locking up at the end of school.
- Fire doors are not to be propped open.
- Tops and fronts of heaters are kept clear.
- There is a minimum of 1 metre clearance to the routes of exit doors.
- Displays, where possible, are not above heaters, and if this is unavoidable, they are securely fixed.
- Combustible materials (paper, card, fabrics etc) are not stored near sockets or lights.
- Unnecessary lights or unused electrical appliances (Computers, printers, TV and video, fans, laminator toaster, etc) are switched off and where possible unplugged.
- All electrical items, plugs and cables are checked each year.

7. Monitoring Fire Safety

The following equipment is checked and maintained by CHUBB on an annual basis:

- Fire detection and alarm system
- Emergency lighting
- Notices and Signage
- Fire fighting equipment

The teacher monitors Fire Safety by:

- Maintaining a Fire Logbook which contains records of fire safety issues.
- Liaising with the emergency services and the school's insurers to ensure that best practice for fire prevention and procedures is in place.
- Monitoring and reviewing the Fire Safety Policy on a regular basis to ensure that any new risk or alteration to regulations is addressed.

8. Emergency Plan

The Emergency Plan takes into consideration all foreseeable fire situations and all staff are made aware of the plan at the beginning of their induction.

Staff Actions on Discovering a Fire

1. If you discover a fire, operate the nearest fire alarm call point by breaking the glass, this will activate the fire alarm bell.
2. The Headteacher or the School Administration Assistant will call 999.
3. Attempt to extinguish the fire with the nearest suitable fire appliance (training to be provided to all staff as stated in point 4 of the policy). Do not attempt to do so if the fire has reached such proportions as to endanger life or escape.

On Hearing the Alarm

1. Close all doors and windows.
2. Class teachers to escort their students to the assembly point, leaving behind all belongings.
3. If some students are out of class engaged in an activity, the staff member they are working with will escort them to the assembly point through the nearest exit.
4. The Headteacher will ensure safe evacuation of all visitors, contractors, and support staff
5. The Headteacher will check all areas of the school have been evacuated, take out the register and the visitors logbook to the assembly point
6. The Headteacher will conduct a roll call.
7. The Headteacher will check if all the persons are accounted for and will await the arrival of the Fire Service.
8. The Headteacher will liaison with the Fire Service upon arrival, passing on any information appertaining to firefighting i.e., the cause of the alarm, what is involved and location.
9. No one will leave the assembly point until instructed by the Headteacher.

After the event

1. Do not re-enter the building until advised to do so by the senior fire service officer.
2. If the fire has been extinguished by school staff do not disturb any evidence which could indicate the cause of the fire.
3. Ensure that the premises are in safe working order before re-occupying.

Assembly Point

The Assembly point is in the playground at the northern edge of the site away from the building. Teachers will wait with their students.

If the playground is no longer deemed safe, the assembly point will be the front of the school on Shrewsbury Avenue.

Once the building is declared to be safe, staff and students will re-enter the building.

Know

1. Your means of escape, primary and secondary.
2. The nearest fire alarm point.
3. The nearest fire appliance and how it should be used.
4. The assembly point.

Guidance on the Evacuation of Disabled Persons from the School Buildings

Pathways school is a school for children and young people with autism and learning disabilities, therefore all our students will require considerable assistance in the event of an emergency evacuation. Each student has their own Personal Emergency Evacuation Plan (PEEP) which will be established during the referral process before admission. Teachers and Behaviour Analysts will ensure that the emergency evacuation procedures outlined above are followed by their students, with the help of support staff in line with individual PEEPs.

Wheelchair users, or any person with difficulty walking will be assisted in the same way as other students.

Visitors with disabilities

On arrival, disabled visitors to the school should be asked to identify any specific requirements in the case of an emergency evacuation. The person hosting the visitor should ensure the visitor's safety in the event of an emergency evacuation.

Guidance on Fire Safety for outside contractors and out-of hour cleaners

Outside contractors will be provided with the school's Fire Safety Policy as well as general information regarding emergency evacuation, e.g., identifying emergency exits and what the fire alarm sounds like.

Out-of-hour cleaners will receive the same training on Fire Safety as the school staff (please refer to section 4 above).

	Name	Signature	Date
Chair of Trustees	Saima Ali Majid		16/11/21
Headteacher	David Haswell		16/11/21

Review Date	June 2022
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Appendix: Emergency Plan



FIRE EXTINGUISHER & CALL POINT LOCATIONS